

## **BTW**

### **Lesson 2**

*Your child will demonstrate the correct lane position and tracking and be able to identify regulatory signs, control signals and lane markings. Students will demonstrate the correct procedure (s) while approaching an intersection (LRL).*

***Review from lesson1: Right foot only control, Hand location on the steering wheel, Hand over hand steering, and Dash familiarization. (No under hand steering)***

***B.T.W. lesson 2 Controlled and Un- controlled intersections.***

#### ***Right of way rules:***

- 1. Never assume that you have the right of way(The driver on the right goes 1<sup>st</sup>)*
- 2. One never has the right of way until it is given to them.*
- 3. Yield to all emergency vehicles.*
- 4. Yield to sight impaired people.*
- 5. Yield to all pedestrians whether they are on the side walk or not (FWP does not have an open season on pedestrians.)*

#### ***Other things to know:***

- 1. Point of no return*
- 2. Tracking and lane position*
- 3. Proper following distance*
- 4. The distance to stop behind other vehicles*

#### ***How to communicate with other drivers***

- 1. Why should we signal?*
- 2. When to signal?*
- 3. Where to signal?*

#### ***Homework***

- 1. What is the difference between a stop sign and a yield sign? Which of the two has more control? Why? Where would one find more stop signs?  
What do the yellow lines on Central Ave mean? What do the white lines mean on 14<sup>th</sup> and 15<sup>th</sup> street mean?*
- 2. Look up in the dictionary the meaning of the word **NEXT**. Write the meaning.*

